

2025 annual report to the Community

# Karrendi Primary School

Karrendi Primary School number: 1135

Partnership: Hollywood Lakes & Gardens



School principal:

*Ella-Louise Ailmore*

Signature

Date of endorsement:

28/01/ 2026



Government  
of South Australia  
Department for Education

# Context Statement

Karrendi Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 259. Karrendi Primary School is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 11% Aboriginal students, 12% students with disabilities, 12% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

## Governing Council Report

2025 was another busy and fun-filled year for Karrendi Primary School, with many exciting additions, celebrations, and opportunities for our students and community.

One of the highlights of the year was the introduction of our new team names: Yaltu, Kurraka, Ngungana, and Kurdaki. This has provided students with a renewed sense of connection, identity, and team spirit across the school.

In the Arts, we celebrated our first Arts Exhibition in the new Arts Studio with Amy, showcasing the creativity and talent of our students. We were also proud to present Karrendi Under the Stars, our first school musical, *The Littlest Lyrebird*, which was a wonderful success and a memorable experience for all involved.

Our canteen also flourished in 2025 with the addition of our fabulous new Canteen Manager, Michelle. I am sure our whole school community would agree on how refreshing her presence has been. Michelle has embraced our students and taken the time to teach them valuable new skills as they assist in the canteen. Many students have become capable and confident in stepping in to help wherever needed. The Kids in the Canteen program continues to be loved by those who attend, as reflected in the wonderful turnout at their end-of-year celebration. Seeing our canteen thriving again, including the return of second lunch this year, is a clear reflection of Michelle's hard work and dedication.

Another important development in 2025 was Our Patch moving into our OSHC space and taking on the role of before and after school care, as well as vacation care, for our students. This has been a valuable addition to the support available for families in our community.

Throughout the year, students were able to participate in an incredible variety of events, activities, and initiatives. These included Team Spirit Days, Swimming, Sports Day, SAPSASA, the Colour Run, Book Week, Harmony Day, The Little Long Walk, Reconciliation Week, Holi, Fairy Bread Day, Children's University, Autism Awareness initiatives, our Rubik's Cube-style School Disco, NAIDOC Week, 100 Days of School, Grandparents Day, R U OK? Day, Kindy Visits, Helping Hand visits, Festival of Choir, fundraising stalls, raffles, awareness-raising activities for NF, clubfoot, diabetes and HeartKids, the Family Picnic, Graduation, Anything But a Bag Day, School Croc Jibbitz, surveys, and of course, more slime!

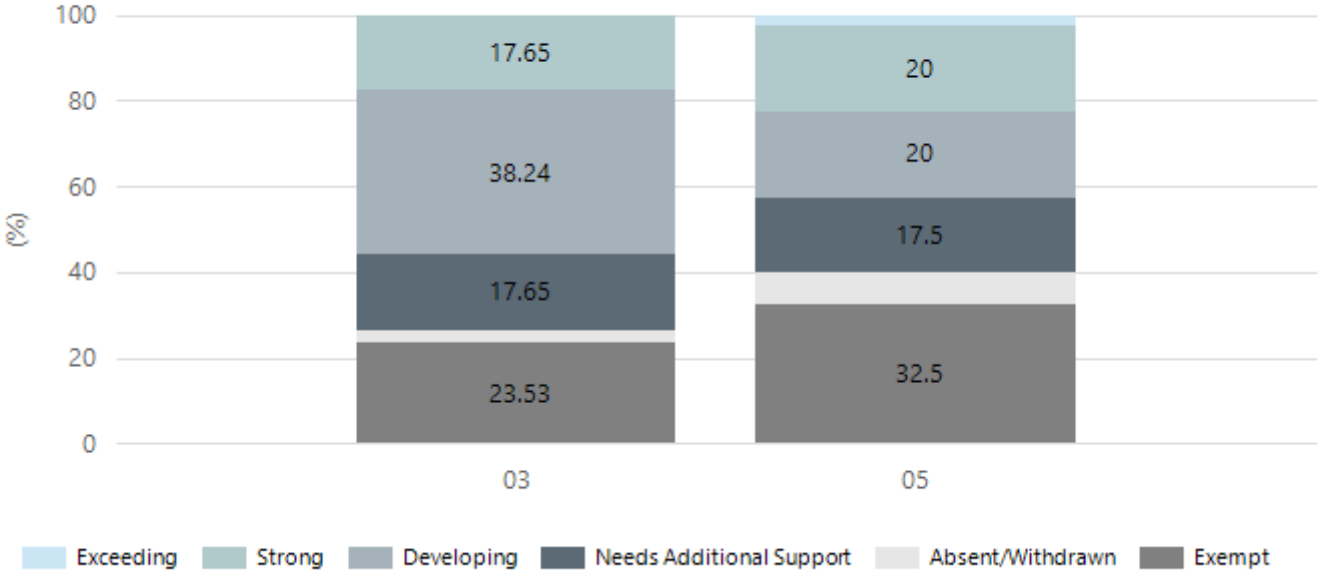
Looking back on 2025, it has been a year filled with progress, opportunity, and strong community spirit. The Governing Council has continued to support a school environment where students are encouraged to learn, grow, and feel valued. Under the wonderful leadership of Principal Ella Ailmore, our school has continued to flourish and evolve. The successes of this year highlight what can be achieved when our community works together with a shared purpose.

# Performance Summary

## NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

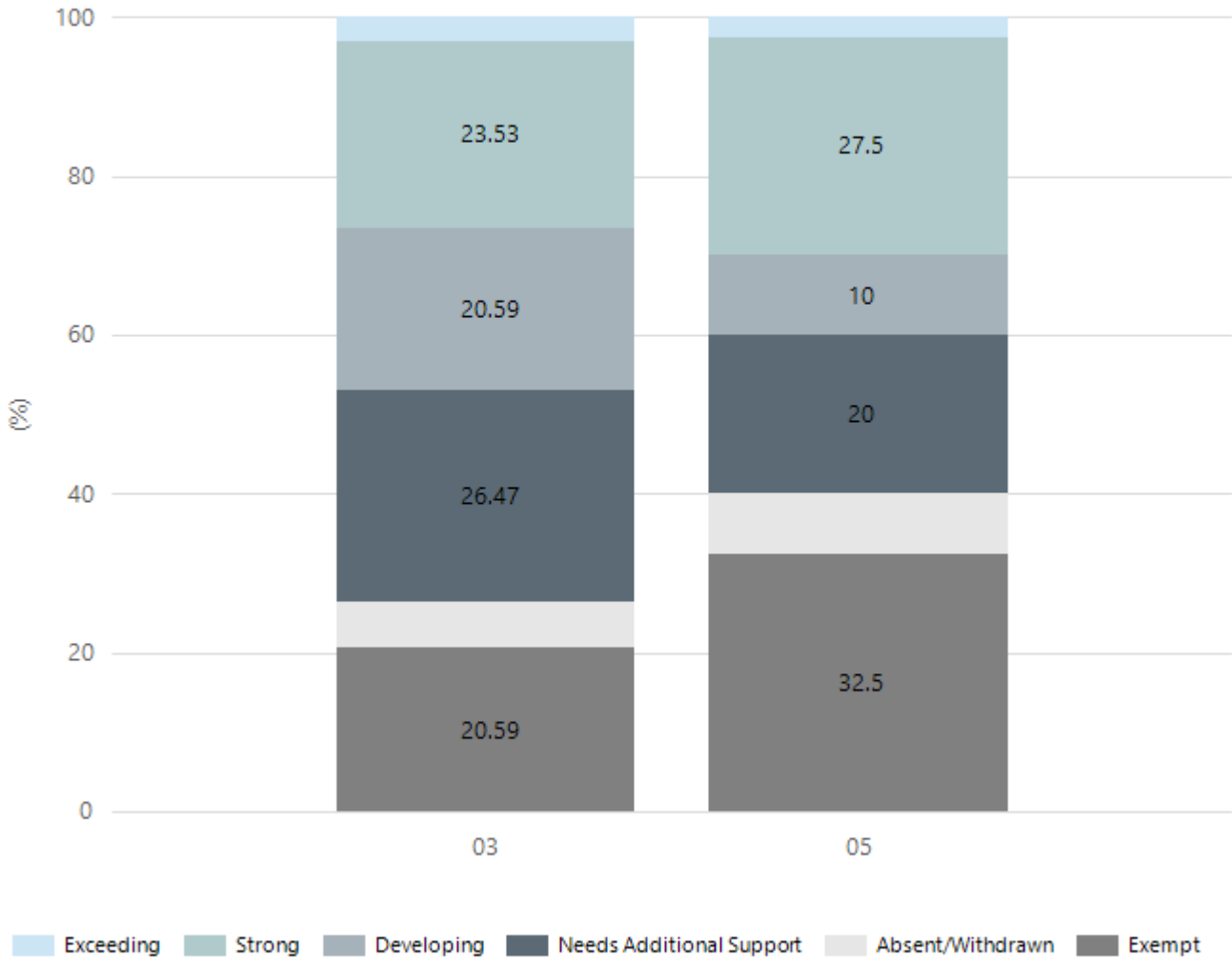
### Numeracy



Year Level	03	05
Exceeding		1
Strong	6	8
Developing	13	8
Needs Additional Support	6	7
Absent/Withdrawn	1	3
Exempt	8	13
Total	34	40

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

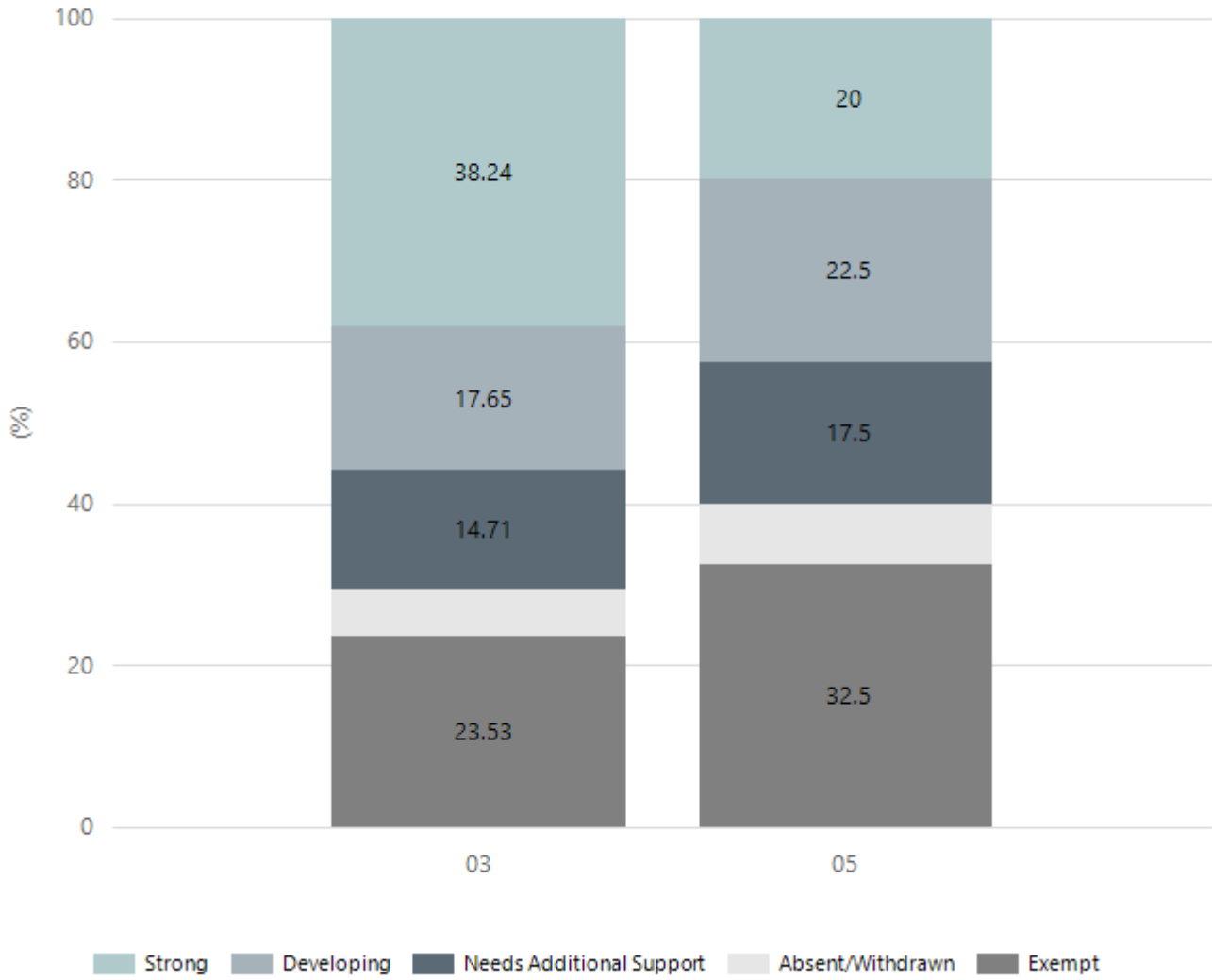
## Reading



Year Level	03	05
Exceeding	1	1
Strong	8	11
Developing	7	4
Needs Additional Support	9	8
Absent/Withdrawn	2	3
Exempt	7	13
Total	34	40

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

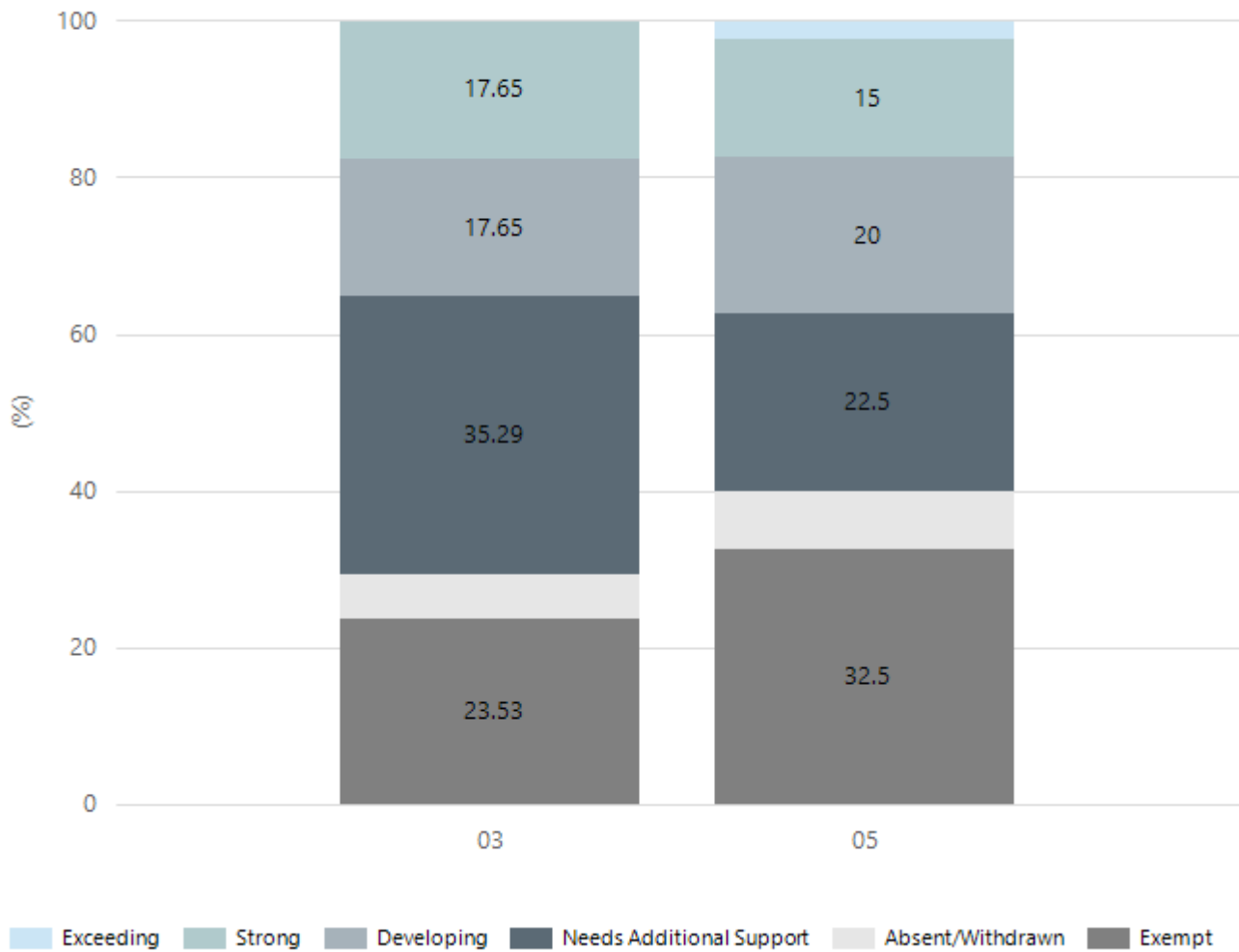
## Writing



Year Level	03	05
Strong	13	8
Developing	6	9
Needs Additional Support	5	7
Absent/Withdrawn	2	3
Exempt	8	13
Total	34	40

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

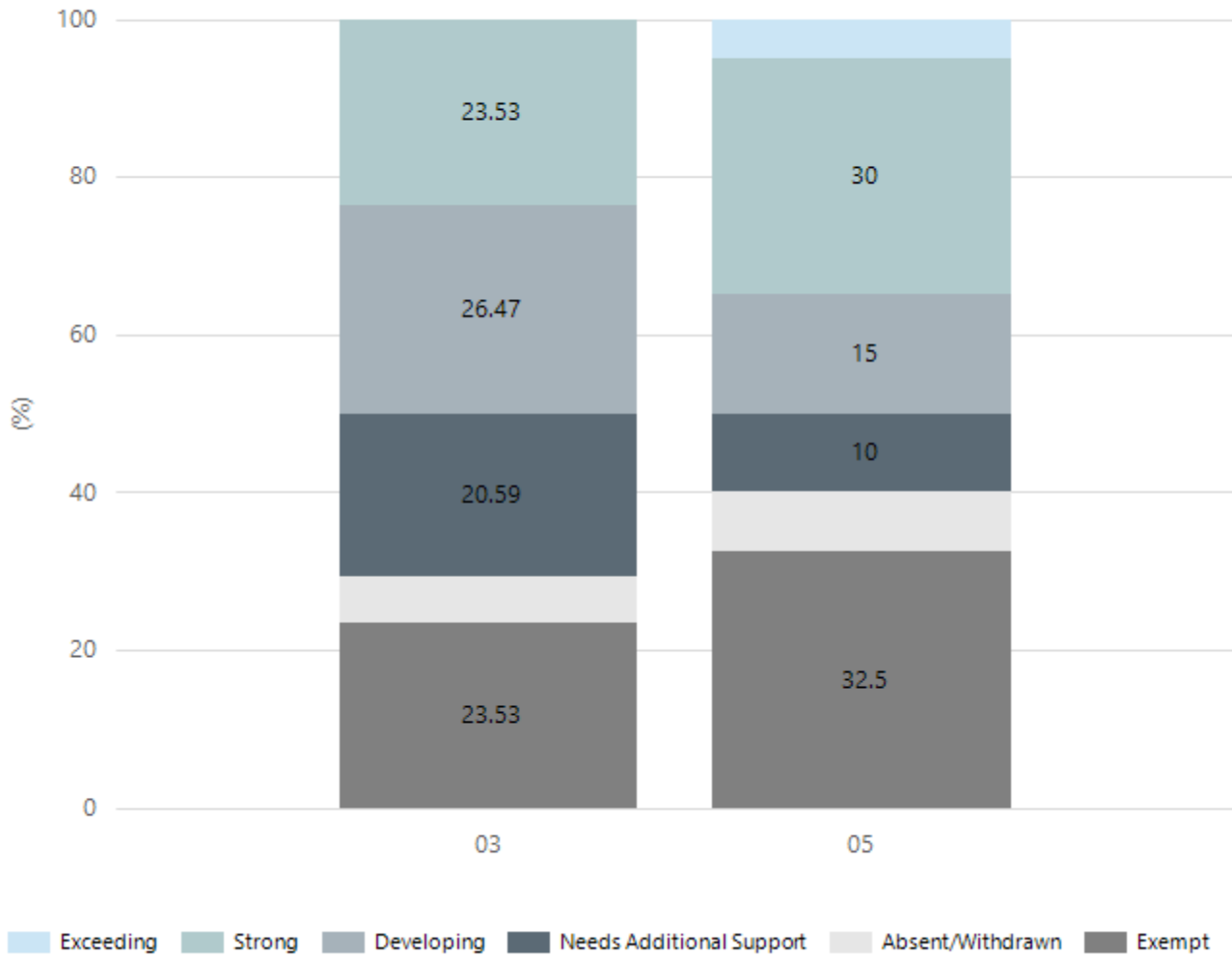
## Grammar



Year Level	03	05
Exceeding		1
Strong	6	6
Developing	6	8
Needs Additional Support	12	9
Absent/Withdrawn	2	3
Exempt	8	13
Total	34	40

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling

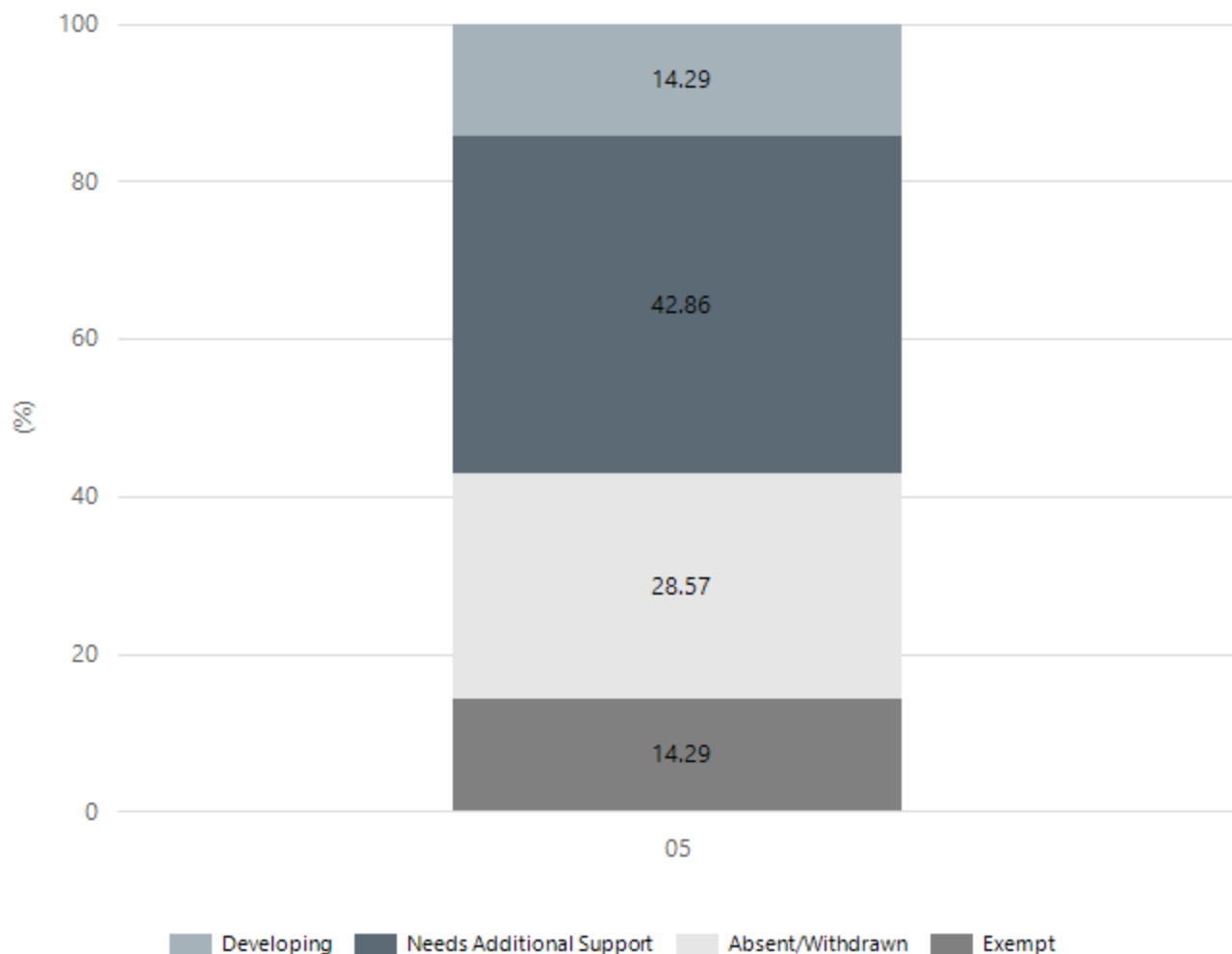


Year Level	03	05
Exceeding		2
Strong	8	12
Developing	9	6
Needs Additional Support	7	4
Absent/Withdrawn	2	3
Exempt	8	13
Total	34	40

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

# NAPLAN Proficiency - Aboriginal Learners

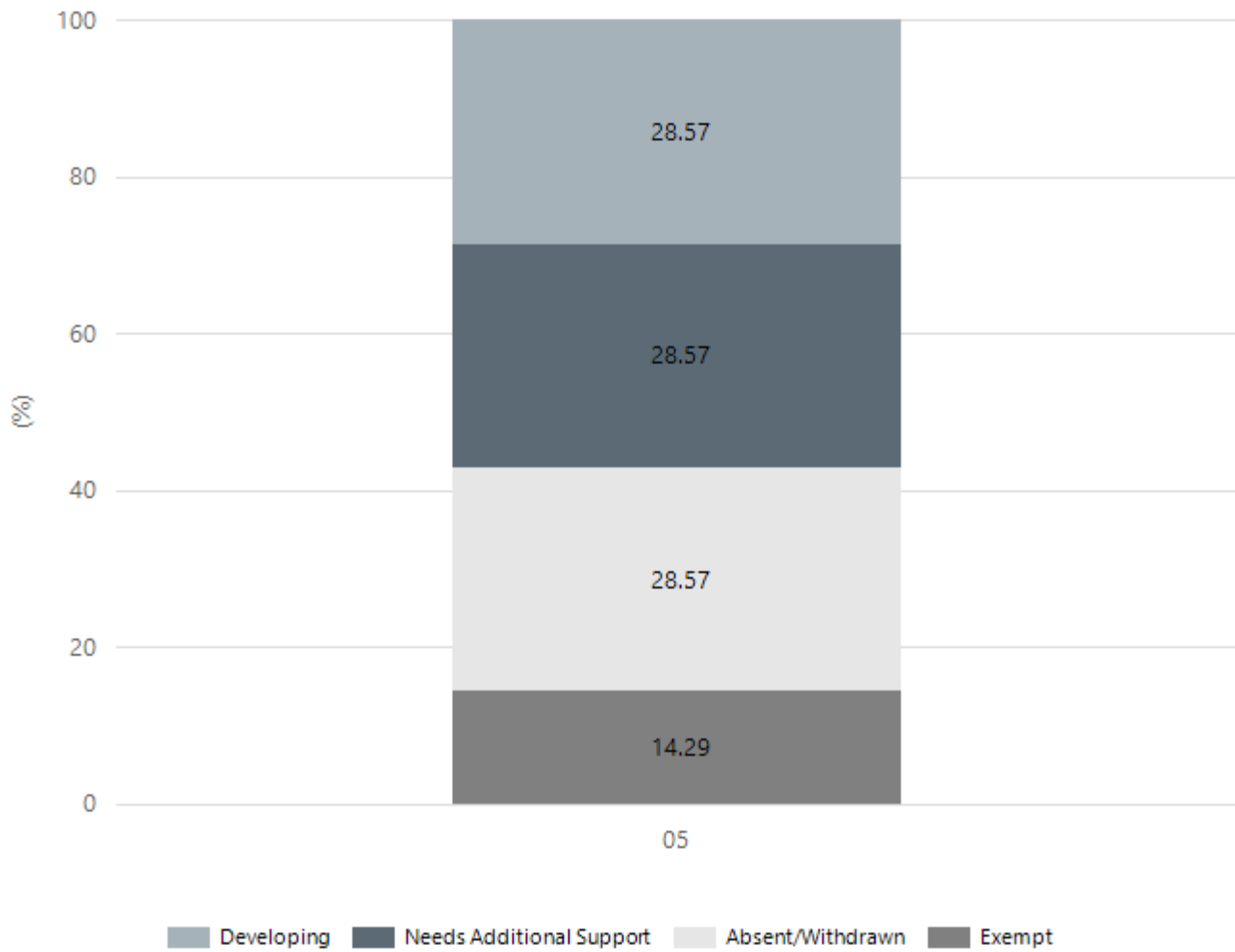
## Numeracy



Year Level	05
Developing	1
Needs Additional Support	3
Absent/Withdrawn	2
Exempt	1
Total	7

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

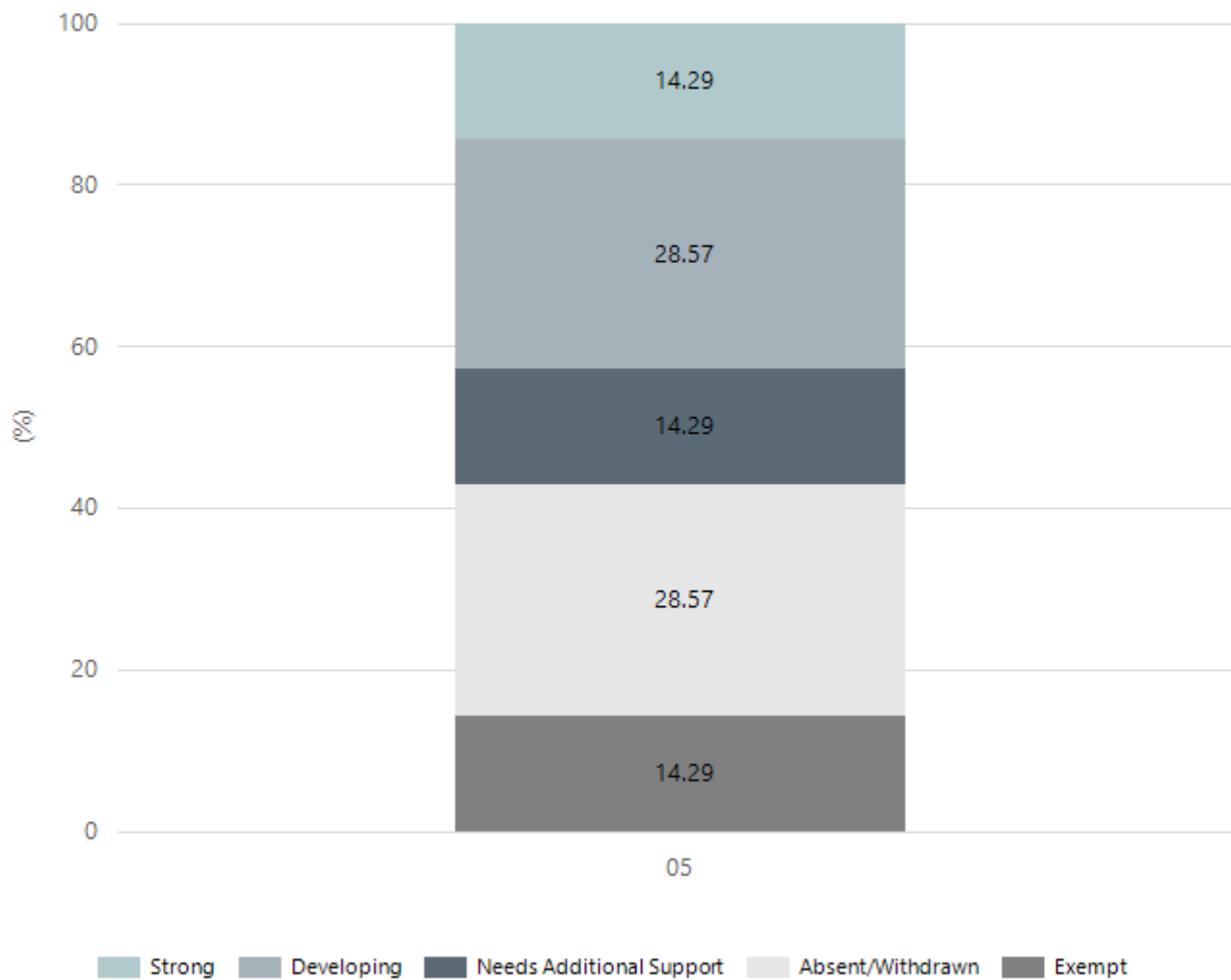
## Reading



Year Level	05
Developing	2
Needs Additional Support	2
Absent/Withdrawn	2
Exempt	1
Total	7

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

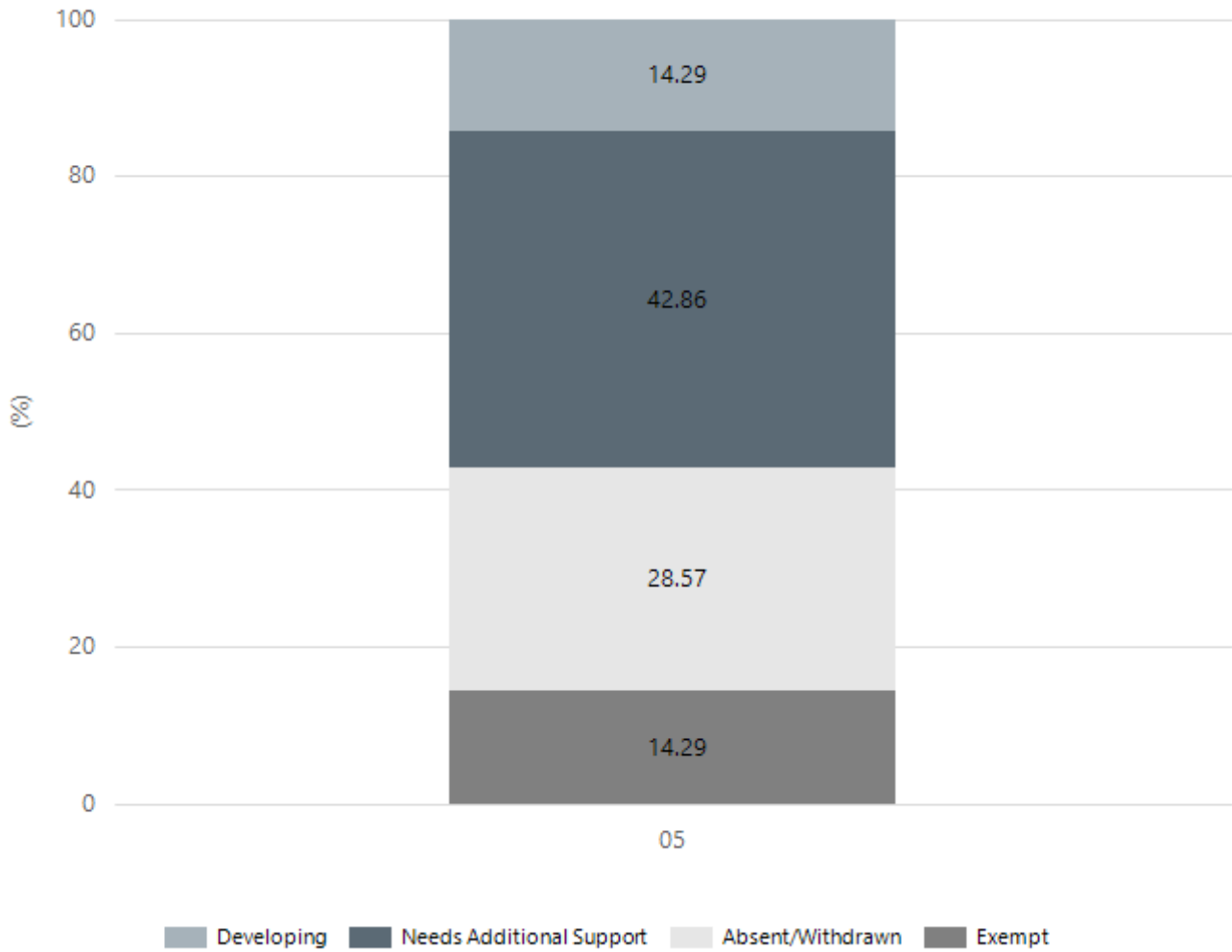
## Writing



Year Level	05
Strong	1
Developing	2
Needs Additional Support	1
Absent/Withdrawn	2
Exempt	1
Total	7

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

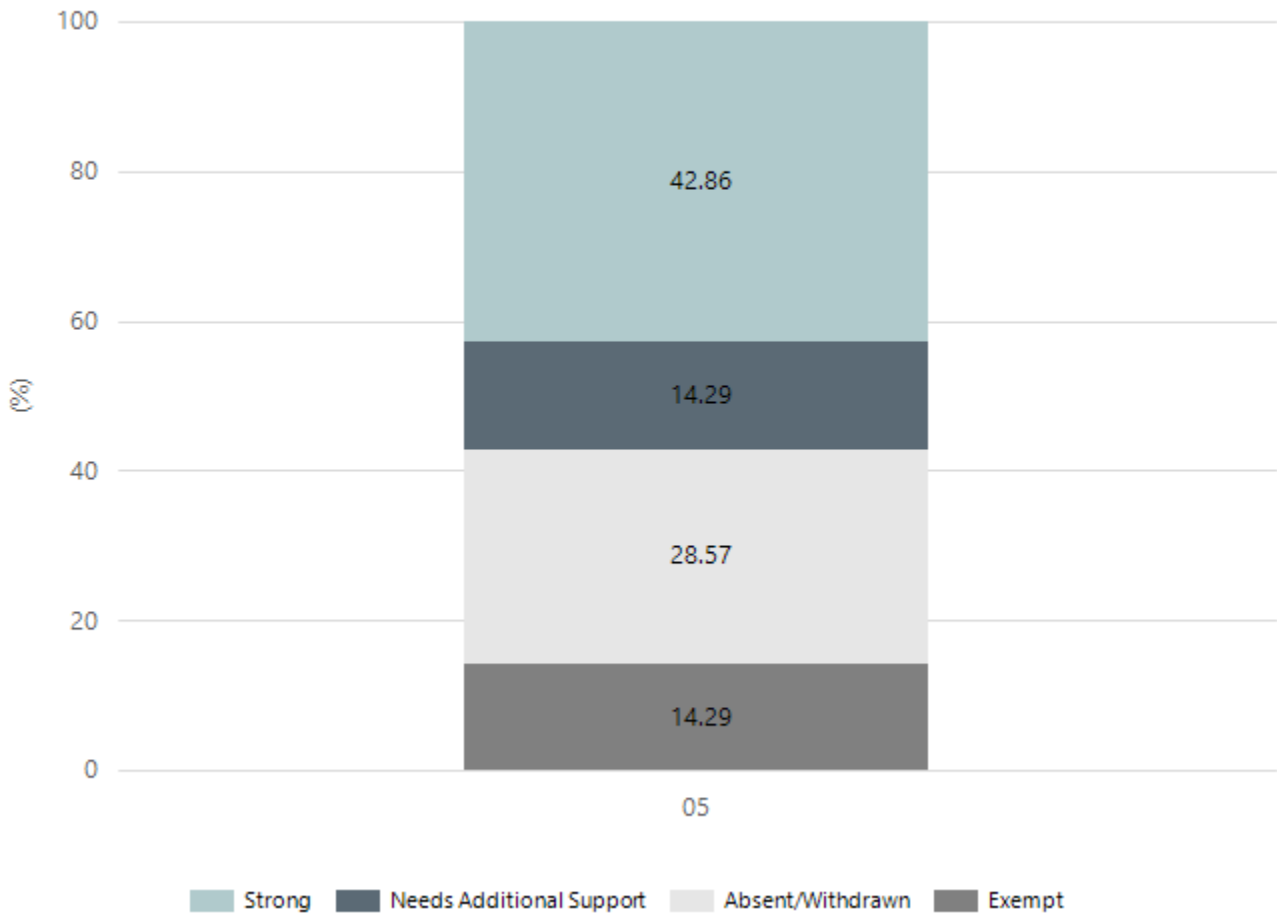
## Grammar



Year Level	05
Developing	1
Needs Additional Support	3
Absent/Withdrawn	2
Exempt	1
Total	7

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

## Spelling



Year Level	05
Strong	3
Needs Additional Support	1
Absent/Withdrawn	2
Exempt	1
Total	7

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

## School Attendance

Year Level	2023	2024	2025
Reception	82.9%	78.2%	87.3%
Year 01	86.5%	83.4%	86.6%
Year 02	82.8%	86.3%	86.6%
Year 03	87.2%	84.7%	86.9%
Year 04	84.1%	85.8%	87.8%
Year 05	85.1%	85.1%	88.8%
Year 06	87.1%	82.3%	86.2%
Primary Other	63.0%	92.9%	93.7%
Total	85.0%	85.7%	87.3%

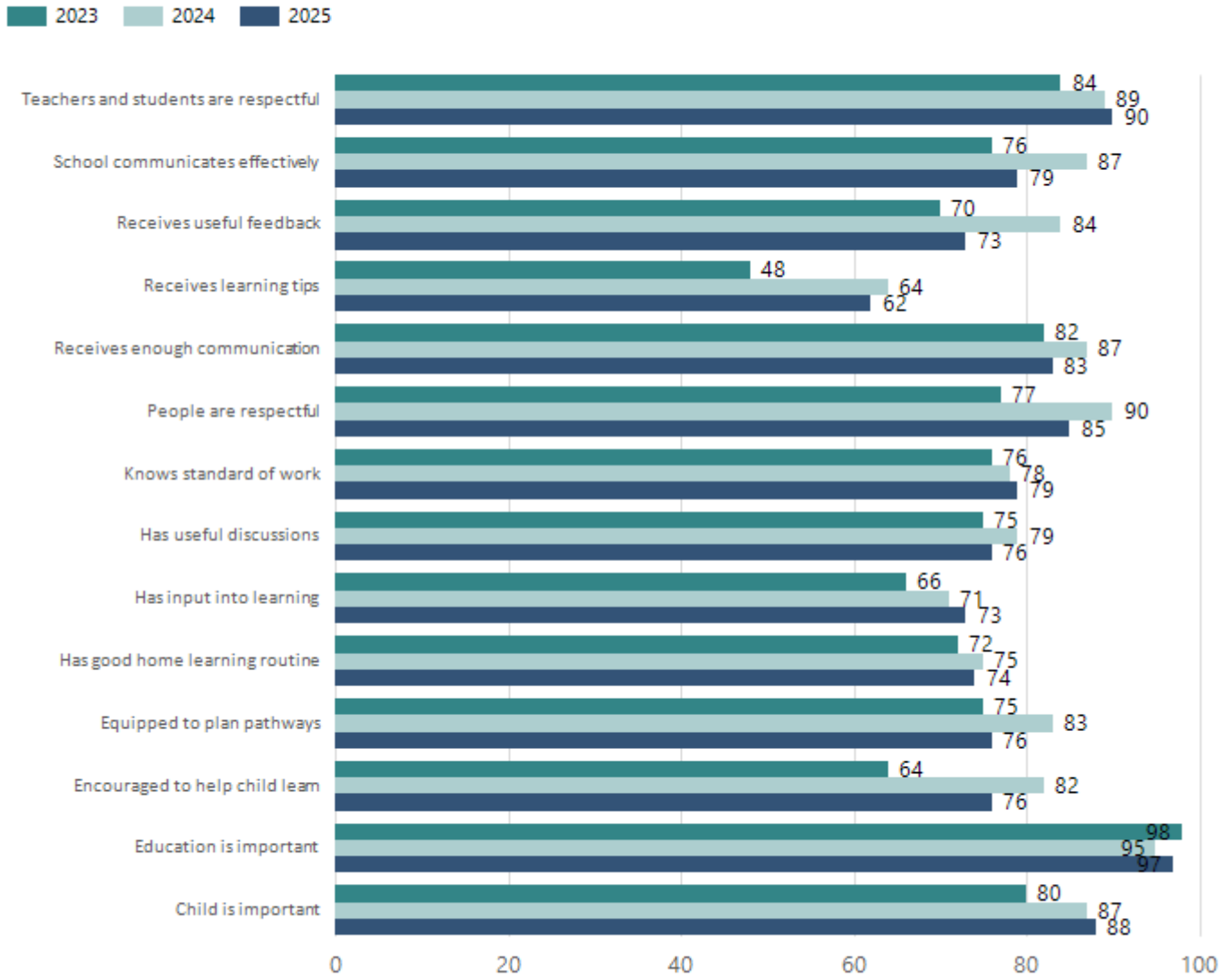
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

# Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	2	7.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	11.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	13	48.0%
U - UNKNOWN	9	33.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

## Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	19
Postgraduate Qualifications	9

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

### Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	25.0	0.7	10.4
Persons	0.0	28.0	1.0	20.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$4,795,041.07
Grants: Commonwealth	\$0.00
Parent Contributions	\$34,211.00
Fund Raising	\$10,475.30
Other	\$119,968.20

Data Source: School supplied data.